



St. Mary's International School

Intervention Process Outline

The SMIS Response to Intervention program provides a structure for delivering instruction to students at risk academically. Identified students require appropriate instruction that includes intensive, individualized interventions based on the best available evidence to help them improve in their areas of need and make progress learning. If you have received this form, your son has been asked to seek assistance from their teacher outside the regular school day. Some support techniques have been included below. In addition, the teacher has outlined specific requirements in the "Comments from the teacher" box below. Please sign this document to show that you understand and support the intervention that will help your son reach his learning potential.

Quarter:

Semester:

Date:

Teacher:

Subject:

Intervention Alert

Student:

Grade:

Dear Parents,

Your child's progress is falling below average. He needs to improve in the following areas, and may need to seek extra help from his teachers if indicated below:

Meeting minimum expectations

Must seek extra help from his teacher

The SMIS teacher, _____, recommends that, _____ does the following:

Come to class on time

Study more effectively for tests

Participate more in class

Be in class more often

Pay attention, focus, and/or be on task

Improve behavior

Make up work or complete on time

Seek help from the teacher

Improve quality of work

Improve quality of written work

Use time in class more effectively

Apply more effort and energy

Comments from the teacher:

Parent Name: _____ Parent Signature: _____ Date: _____

Parent Comment:

Student Receipt Signature: _____